It was an Egg-cellent Term

Today has brought to an end a marvellous term of education at Collingullie Public School. This term has seen the students make wonderful progress in literacy and numeracy through their involvement in a variety of learning experiences both at school and out in our community. Students have participated in public speaking competitions, recorder performances, surveys about their learning and experience at school and developed mathematical concepts and literacy skills during our SAKG program. We have tried out in sporting endeavours in swimming, cricket and netball and built our skill development in our Blueearth program. We have been involved in our community through Clean Up Australia Day, Crazy Hair Day and the cake stall for the NSW State Election. We have visited Kapooka, our partner in our community of schools, to participate in literacy sessions with a visiting author. Next term looks just as amazing with the Cross Country and Athletics Carnivals kicking off the term. Have a great holiday and we will see you after the holidays.
It has been a hugely rewarding term for all our students who have worked diligently at all learning tasks, particularly in literacy and numeracy across a variety of settings. Congratulations to our kindergarten students who have settled into “BIG SCHOOL” so well and have jumped into learning with great rigor. I have been proud of all our students and the learning progress they have made this term. Well done everyone!

Thank you to everyone who has supported our school this term and helped out at our P&C run events. The Clearing Sale, State Election Cake Stall and Easter Raffle were all hugely successful and will go a long way to helping the school achieve it’s dreams for the future for our students’ education.

Thanks to everyone on our holiday chook roster.

Parent-Teacher-Student Interviews were held this week. If you would still like to meet with your child’s teachers please contact them at the start of next term.

We would like to wish everyone a wonderful Easter and a safe holiday break. The teachers will be having their Term 2 Staff Development Day at Kapooka Public School and then school resumes for our students on Tuesday 21st April.

Kirrilee Post
Principal

Lucky Numbers

We continue to be grateful to the Crossroads Hotel for its ongoing support of our school. Each month we run Lucky Numbers at the hotel. Thank you to everyone for supporting our Lucky Numbers by buying or selling tickets.

In the coming weeks Lucky Numbers will be run by:

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<thead>
<tr>
<th>Date</th>
<th>Organizer</th>
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<tbody>
<tr>
<td>10th April</td>
<td>Taylor Family</td>
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<tr>
<td>24th April</td>
<td>Guiton Family</td>
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<tr>
<td>9th May</td>
<td>Burkinshaw Family</td>
</tr>
<tr>
<td>23rd May</td>
<td>Gunn Family</td>
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Check us out online:
www.collingull-p.schools@det.nsw.edu.au
What have we been learning in class?

**From the Infants Classroom— With Mrs Koschel**

What a great start to the year we have had this term. I am very pleased with how all the children have settled into the classroom routine. This week in maths we have been revising and learning about two dimensional shapes. The students have enjoyed finding out which shapes do and don’t tessellate, that is they can be drawn next to each other without leaving any gaps. In English we finished off with a creative writing exercise where the students were given the sentence starter: On a cold and rainy day... and they had to continue on from there. It was fabulous to see the creative descriptions. I really didn’t want to be near the where ‘it smelled like frozen, rotten eggs’. The students are all coming along in their reading. I cannot encourage you enough to keep your children reading over the school holidays. It can be anything you see at all, for example, a menu, recipe, newspaper, signs with sight words on them and keep reading to them as well. I want to say a huge thankyou to Clair Schneider and Lisa Arnold for teaching alongside me this term. They have been a valuable asset to the classroom and myself and I look forward to continuing to work with them next term. I would also like to thank Sarah Cochrane, Carmen Bruckner and Di Somerville for giving up their free time to help with reading groups. I appreciate their help and support. Have a wonderful, chocolate filled break and I look forward to seeing you all next term.

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**Primary Excursion Deposits due soon**

The Primary excursion this year is to Canberra. Students will visit the National Film & Sound Archive, Questacon, the National Capital Exhibition Centre, the Embassies, the AIS Sports Program, National Museum of Australia, Parliament House, Black Mountain Tower, Old Parliament House, Laser Tag & the Australian War Memorial. It is a 3 day excursion with our Community of Small Schools. The cost depends on the number of students attending from all 5 schools. We anticipate it will be between $280-$300. Otherwise the first deposit of $100 is due Wk 2 - Thursday 30th April. The second deposit of $100 is due Wk 7—Thursday 4th June. The final amount will be due Wk 10—Thursday 25th June (final amount to be decided).

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**SAKG Report**

We had a wonderful afternoon of cooking with Mr Robertson on Monday. Alex, Joe, Logan and Toby cooked pumpkin soup as pumpkins are in season. Flora, Layla, Caitlyn and Ally cooked zucchini fritters. As we finished the fritters early we decided to cook damper it would go very well with the pumpkin soup. Scout, Issy and Evie cooked a spinach pie with spinach from our garden. Being very close to Easter I though it appropriate to cook hot cross buns which Anna and Grace did a wonderful job with. I am very proud of how the primary class have cooked, tasted and clean up in the kitchen this term. I have thoroughly enjoyed cooking this term and am also loving that I am learning often as much as the students. That is what is amazing with cooking!

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**From the Primary Classroom— With Miss Post & Mrs Brett**

It has been a very busy week in the Primary classroom. We have finished our learning in addition for this term and will come back to it later in the year to develop it further. We finished our novel which we have been reading all term. While Miss Post was off at training we were lucky to have Mr Robinson and Mrs Tindal-Davies for a couple of days and did some fun and different things with them after we got the learning done that Miss Post left for us. We have been finishing off our 20% projects and shared them with the class.

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**Office Hours Next Term**

The office will be open Monday, Tuesday and Thursday next term.
The Easter Hat Parade was delightful with everyone creating their own hats.

Professional Learning for Staff

Excellence in education is our focus at Collingullie Public School and to ensure that we can provide your children with best educational practice we keep up to date with the latest in educational research and training. A lot of this happens behind the scenes in staff meetings, community of small school staff meetings, staff development days and through video conferences—sometimes it involves half-day or full day trainings.

This term all our staff will be accessing various professional learning that will enable them to help your child reach their full potential and ensure they have the most up to date training.

Language, Learning, Literacy (L3) - targets text reading and writing in Infants. Students receive explicit instruction in reading and writing strategies in small groups of 3-4 students. Students then rotate to independent individual or group tasks.

Taking Off With Numeracy (TOWN) - targets improving numeracy skills of students in Primary. Students current numeracy understanding and progress is monitored. Students will learn developing Place Value skills as they underpin all addition, subtraction, multiplication, division, decimals and concepts in measurement.

Higher Order Ways to Learn (HOW2Learn) - targets whole school processes in building a learning culture across the school. Students will develop sound social skills and build strategies for learning and for life.

Other DEC Training—Adjustments are being made to DEC policies and staff are attending mandatory training as an initial step before we will adjust our own school policies.